

GLASGOW KELVIN COLLEGE**Academic Board Committee - 01 May 2026****Student Association Partnership Agreement Annual Report****Report by Student Association Presidents****1. Introduction**

The purpose of this report is to provide the Academic Board with an overview of Student Partnership activity during academic session 2025–26.



The report outlines key activity delivered in partnership between the Student Association and the College, aligned to the Student Partnership Agreement, and highlights the impact on the student experience.

2. Student Partnership Activity**Student Partnership Agreement**

The Student Partnership Agreement for 2025–26 was developed and formally signed by the Student President, Principal and Chair of the Board after approval from the Board of Management in October.

The agreement sets out how the College and Student Association work together to ensure students are able to share feedback, influence decision making, and contribute to improving the student experience.

Partnership working this year has focused on supporting student representation, communication, and student wellbeing and inclusion.

Class Representatives

The Class Representative system plays a key part of student partnership at Glasgow Kelvin College.

- Almost all full-time classes had Class Representatives in place by week 5.
- Training was delivered internally by the Learner Engagement Officer, supported by the Student Association. Additional training was offered to all Class Reps, provided by SPARQS
- Regular meetings and communication channels have been established to support Representatives in their role

Work has also recently taken place with ICT to improve how Class Representatives are identified and tracked going forward. This will help to ensure Class Representatives are more

aware of their responsibilities, more engaged throughout the process and better acknowledged and rewarded for their contributions.

There has been a continued focus on strengthening the role of Class Representatives within Course Team Meetings and ensuring feedback is gathered and responded to consistently.

Student voice and engagement

Students have continued to engage with the College through a range of mechanisms outlined in the Partnership Agreement, including:

- Course Team Meetings
- Student surveys and focus groups
- Student Association meetings
- Meet the Managers events
- Student President representation on College committees

The Meet the Managers events have provided opportunities for students to raise issues directly with senior staff. Feedback from these sessions has resulted in actions including improvements to facilities, resources, and learning environments.

Actions have been shared with students through “You Said, We Did” updates to demonstrate how their feedback is being actioned.

Student representation in college committees

The Student Presidents continue to represent students at Board of Management, Academic Board, Learning & Teaching Committee and other College forums.

This ensures that the student voice is included in decision-making processes across the College.

Student Executive Committee

The Student Executive Committee was established and continues to support the work of the Student Association.

Officers have been involved in:

- supporting Student Association events and campaigns
- gathering feedback from students
- promoting inclusion and wellbeing activity

The Executive Committee has helped to ensure a wider range of student voices are represented across the College.

3. Health and Wellbeing

Health and wellbeing has been a key focus of partnership activity this year.

The Student Mental Health Agreement 2025–27 has been developed and launched in partnership with Student Support Services. The agreement outlines shared commitments to improving student wellbeing and access to support.

The Student Association has also worked closely with support services to:

- promote wellbeing campaigns and events
- signpost students to appropriate services
- support peer engagement through clubs and activities
- promote wellbeing and mental health training amongst college staff

Student-led initiatives such as the Foodbank and Campus Wardrobe have continued to support students experiencing financial hardship. Usage of these services has increased significantly, demonstrating the ongoing need for this support.

4. Inclusion and Equality

The Student Association has continued to promote equality, diversity and inclusion through partnership working across the College.

Activity has included:

- supporting awareness campaigns such as Black History Month, LGBTQ+ awareness and 16 Days of Action
- engagement with ESOL students
- promoting inclusive opportunities for students to take part in Student Association activity

The College and Student Association continue to work together to ensure students from all backgrounds feel supported and able to engage in college life.

5. Communication and engagement

Communication with students has remained a priority.

The Student Association has continued to:

- promote activity through Teams and social media
- engage with students through on-campus events and stalls
- maintain regular contact with Class Representatives and Executive Officers

While engagement is strong at some campuses, work is ongoing to ensure consistent visibility and presence across all College sites.

6. Sustainability and cost of living support

Partnership work this year has also supported students in response to the cost-of-living challenges.

Key activity includes:

- continued development of the Student Foodbank

- expansion of the Campus Wardrobe and clothing swap
- promotion of sustainable practices and reuse initiatives

These activities support both student wellbeing and the College's sustainability commitments.

7. Impact on students

Student partnership activity during 2025–26 has supported:

- opportunities for students to provide feedback
- communication between students and College staff
- clear actions taken in response to student feedback
- increased access to wellbeing support

This has contributed to improving the overall student experience across the College.

8. Areas for development

The following areas have been identified for further development:

- ensuring consistent Student Association presence across all campuses
- improving monitoring of student engagement and interaction
- increasing participation from a wider range of students
- strengthening consistency in Course Team Meetings and feedback processes

9. Conclusion

The Student Partnership Agreement has supported continued collaboration between the Student Association and the College throughout 2025–26.

Partnership working has continued to support student representation, communication, and a range of initiatives that have had a positive impact on students.

Work will continue to build on this progress and further develop student partnership across the College.

10. Resource Implications

There are no resource implications arising directly from this report.

11. Impact on Students

This report highlights the positive impact of student partnership activity across the College, including providing opportunities for students to influence decision-making, access feedback mechanisms, and engage with support services.

Partnership working between the College and the Student Association has supported the student experience, including engagement, wellbeing and inclusion.

12. Risk and Assurance

This report provides assurance that the College is working in partnership with the Student Association to support effective student engagement, representation and participation in the life and work of the College, in line with the Student Partnership Agreement.

13. Equality

The report reflects ongoing partnership activity which promotes equality, diversity and inclusion across the College. There are no negative equality implications arising directly from this report.

14. Data Protection

There are no data protection implications arising directly from this report.

15. Environmental and Sustainability

The report highlights activity which supports environmental sustainability, including reuse initiatives such as the Campus Wardrobe. There are no negative environmental implications arising directly from this report.

16. Recommendations

Members are recommended to note the contents of the report.

17. Further Information

Members can obtain additional information on the contents of this report from Jon Craig, President of Welfare, Community & Sustainability or Chantell McCallum, President of Learning & Teaching.

Glasgow Kelvin College
JC/CM
23 April 2026